

Agenda

- 1) 2023-2024 district staff-student calendar- According to Wisconsin Statute, Wisconsin public schools cannot schedule student contact days prior to September 1 unless the school district is granted a waiver to start student contact days prior to September 1st due to an “extraordinary event.” The past two school years the MPSD started prior to September 1st. During the 20-21 school year, MPSD added 2.5 student contact days, paid for by ESSER funds, and started two days prior to September 1st. A waiver to start early was DPI approved based upon the district adding two student contact days in order to provide additional hours of instruction due to the loss of instruction because of the pandemic. During the current school year 22-23, the district also started prior to September 1st by scheduling three student contact days prior to September 1st. The district did not add any student contact days to the calendar like they did in 21-22 and the language in the Board resolution was rather nebulous. Going forward into the 23-24 school year, we will start after September 1st because we do not have an “extraordinary event” upon which to use as rationale for requesting a waiver.
- 2) WISEstaff Report- All school districts in the state of Wisconsin must submit to DPI their respective WISEstaff report by November 17th. The purpose of this DPI report is to ensure that all Wisconsin public school educators possess the applicable license and certification for the subject matter they are currently teaching. Should the teacher’s assignment not match with the required DPI license/certification, the report will tag that educator’s license as an error. Wisconsin school districts will receive their error report in early 2023 and then districts will have a certain amount of time in order to correct all of the licensing errors.
- 3) Exit Survey Information– Upon leaving the district, staff members receive an email from School Perceptions inviting them to participate in an exit survey. The exit survey results from the 2021-2022 school year were shared during the meeting. There were 54 surveys completed of which 26 were teachers, 11 were specialists such as LMC, reading, counselor, school social worker, school psychologist, etc., eight were paras, three administrators, three support staff, and three chose not to participate. Sixteen of the exit surveys had one to two years of experience and 17 had over 10 years of experience. However, MPSD had 15 retirements, which may account for the lengthy years of service. Regarding building location of the exit survey participants, there was a rather even distribution across the district. Reasons for leaving the district were varied with other teaching opportunities in Wisconsin, retirement, accepting a teaching position closer to home, workload, lack of support, and work-life balance being the most prevalent reasons for leaving. Regarding recommending MPSD as a place of employment, the survey participants' results were 20 unlikely, 11 neutral, and 18 likely.
- 4) Update on MPSD teaching vacancies–during the meeting it was shared that there are eight certified staff positions currently posted and being filled. It is expected that by the end of the week, the district will have two open teaching positions remaining to be filled.

- 5) WECAN background check- it was shared that WECAN doesn't provide any background information on the WECAN application to principals. The reason is because WECAN's legal counsel doesn't want 422 school districts with all of the building administrators making decisions relative to background information and hiring for fear of discrimination and litigation. As a result, when a building administrator informs HR of a preferred candidate for hire, HR will review the WECAN application and review the candidate's background information provided by the candidate. Should there be any background issues, HR will examine the situation and decide the direction of the hiring process. It was also shared that the district currently uses the Background Investigative Bureau as MPSD's nationwide background check search.
- 6) New Special Education Paraprofessional position- Madison elementary school enrolled two new special education students who transferred to MPSD in August. After two months, the principal and Katie Eichmann have determined that we need to provide additional support in order to meet the student's IEP objectives/goals. Because this is considered a "high needs transfer" Angela can seek a waiver, which allows a district to request additional funding to support the educational needs of a "high needs transfer" student(s). The Personnel Committee approved moving this new position request to the full Board on November 22nd for their consideration.
- 7) The Personnel Committee moved into Closed Session at 6:06 p.m. and concluded the Closed Session at 6:34 p.m.